



*Stewards*

*Ma Kam Ming Charitable Foundation*

*Ma Ko Pan Memorial College*

香港神託會主辦馬錦明慈善基金  
馬可賓紀念中學



**School Profile**  
**2024-2025**

*Foster learner autonomy to develop talents*  
*Love ourselves and one another to embrace challenges*



**Persevering Humbly  
Improving Continuously**  
**謙卑努力 不斷求進**

Our Beliefs .....	2
我們的信念	
Message From the Principal .....	4
校長的話	
I Medium of Instruction Policy .....	6
本校教學語言政策	
II Academic Standard of Our S1 Intake .....	7
本校中一級學生水平	
III Class Structure .....	8
班級編制	
IV English Learning Enhancement .....	9
加強英語學習	
V Whole-person Christian Education .....	10
基督教全人教育	
VI To Prepare Our Students for University Education .....	11
裝備學生進入大學	
VII Bridging for the Senior Secondary Curriculum .....	17
三三四制課程銜接	
VIII Other Measures to Support Learning and Teaching .....	21
管理與組織支援學與教	
IX Co-curricular Activities .....	22
聯課活動	
X Academic Performance .....	24
學術表現	

# 目錄

## Contents



# Our Beliefs

## Our Vision

To follow the Example of Jesus Christ;  
To pursue benevolence and honesty;  
To be the salt and the light of the world; and  
To serve the community.

## Our Mission

With Christian beliefs as our foundation, we dedicate ourselves to providing a whole-person education for students and fostering their growth in spiritual, moral, intellectual, physical, social and aesthetic aspects. We are committed to developing students' potential to the fullest and nurturing their critical thinking and lifelong learning attitude. We endeavor to guide students to pursue the truth, goodness, mercy and reputable characters, and to serve God and others wholeheartedly.

## Our Expectations of Makoponians

Enthusiastic and Self-motivated • Loyal and Responsible  
Pure and Courteous • Honest and Courageous • Sincere and Considerate

## School Motto

Be the Salt and the Light of the Earth

(From verses 13 to 15 of Chapter 5 of the Book of Matthews in the New Testament)

## Learning & Teaching Priorities 2024/2025

1. To continue using English as the medium of instruction
2. To nurture students with a six-year high quality whole-person Christian education
3. To prepare our students for university education

# 我們的信念

## 我們的辦學異象

效法基督 慈憐正直 作鹽作光 貢獻社群

## 我們的辦學使命

以基督信仰為本，悉心為學生提供靈、德、智、體、群、美兼備的全人教育；

培育學生發揮潛能，懂得批判思考，能夠終身不斷學習；

啟發學生認識真理，追求美善，具備高尚的品格，並樂意為神為人貢獻所長。

## 我們對馬可賓人（學生）的期望

積極主動 忠心盡責 清潔有禮 正直勇敢 坦誠關懷

## 我們的校訓

作鹽作光（馬太福音五：13-15）

## 2024/2025 學與教優次

1. 以英語為教學語言
2. 透過六年優質基督教教育來培育學生
3. 裝備學生進入大學

## Message from the Principal

Thanks for your kind support and the opportunity for us to share our mission and some of the Teaching and Learning highlights through this booklet.

Our school, established in 1997, is running its 27th school year. Thanks to the grace and love of our Heavenly Father, we continue our pursuit of excellence and keep upholding the ideals of providing a wholistic Christian education, equipping students with knowledge and skills at a high level and cultivating their noble character based on biblical truth. Our founding school supervisor and missionary Mr. Aitkin belief “every individual serves a purpose” profoundly impacted me. I believe every student is created in the image of God; therefore, every student is precious and purposeful. With God’s love we teach them and help them cultivate a servant’s heart. At the same time, they will be well equipped with knowledge and skill set, likening to our two legs that work with each other to support the body and to move it forward. I hope MKP can help students develop their talents to become a Christ-like servant leader who serve others with love and humility.

Looking ahead into the future, noticing the growing concerns in climate changes, the rapid development of AI and bio-tech research, and the impact of the global pandemic, Hong Kong as a city of international status must keep abreast with these changes and overcome all impending challenges. It is only with the concerted effort between the school and the parents that we can equip our next generation to welcome opportunities borne out of these challenges and help them create a brilliant and promising future.

Education bears an increasingly important and difficult responsibility. We must humbly rely on our Heavenly Father who is loving and faithful and will continue to watch over us and grant us all necessary strengths to carry out his mission. I pray that MKP will be a beacon of hope to our students and will serve as their guide to the knowledge of Jesus, to a rightful, abundant, and hopeful life path, and to be an all rounded Makopianian who will gladly contribute themselves to society as salt and light of Jesus.

Mr. Cheung Koon Hong



# 校長的話

感謝家長閱讀這本小冊子，了解我們的辦學理念和教學特色，本校創立於1997年，校齡有二十七年多，在天父的恩手中我們穩健迅速成長，不斷追求卓越，秉承本校基督教全人教育的精神，栽培學生成才，不但幫助學生具備卓越的學識及能力，更要以聖經真理幫助學生培養高尚的品格。本校創校校監艾德根宣教士提出的「有用論」對我影響甚深，我相信每位學生都是按着神的形象所創造，所以每位學生都是寶貴和有用的，我們要以神的愛教導他們，栽培學生有一顆服務人的心，同時亦要有充足的學識和能力，就像人的一雙腳一樣，互相配合，才能支撐整個身體向前邁進。我盼望本校能幫助學生發揮所長，並學效主耶穌僕人領袖的榜樣，以愛謙卑服侍他人。

展望未來，日益嚴重的氣候變化、快速發展的人工智能及生物科技、與及疫情對全球經濟的影響，帶來世界急劇的變化。香港作為國際城市，必須與時並進，克服種種挑戰，我們亦要作好準備，在學校及各位家長的同心協力下，裝備我們的新一代迎接種種挑戰所帶來的機遇，幫助他們創建精彩的未來。

教育的任務越來越重要，亦越來越艱巨，我們必須謙卑仰賴天父，信實慈愛的天父必定繼續看顧及加力量給我們。盼望馬可賓中學繼續成為學生的燈塔，指引學生認識主耶穌，找到正確、豐盛、充滿盼望的人生道路，成為品學並重的馬可賓人，為主貢獻自己造福人群，作鹽作光。



張冠康校長





## Medium of Instruction Policy

With the strong support from the Incorporated Management Committee, we prepare our students for university education at local and overseas universities. We use English as the medium of instruction at junior and senior secondary levels. In addition, we have classes using Putonghua as the medium of instruction in teaching the Chinese Language subject at Junior levels. This could enhance students' Chinese and Putonghua proficiency.



## 本校教學語言政策

在法團校董會大力支持下，我們以裝備學生考進大學為目標，為銜接香港及海外大學，本校初中及高中會以英語為教學語言。同時，為提升學生普通話及中國語文能力，初中設有以普通話教授中文科的班別。





## Academic Standard of Our S1 Intake

The academic standard of our S1 intake has been improving all these years. Since they are all capable of learning in English, we have been operating all English medium classes for them. Therefore, we expect all prospective S1 students to have solid foundation in English.



## 本校中一級學生水平

本校中一級學生入學水平不斷提升，全校早已以英語授課，因此準中一生須具備優良的英文基礎。





## Class Structure

We are adopting a symmetrical class structure. All students meeting the academic and non-academic requirements of the school at S3 will be promoted to senior forms targeting for University enrollment.



## 班級編制

本校為平衡班級制中學，若同學於初中階段成績良好，均可在本校升讀高中，考取大學學位。



# IV

## English Learning Enhancement

We always stress the importance of English learning. On top of the formal curriculum, we have diversified programs and activities which motivate students to learn English. Activities/Programs Tailored for S1 Students in 2025/2026 include:



1. English Bridging Course for Incoming S1 Students
2. English Reading Across the Curriculum
3. English Morning Sharing
4. English Enhancement Class
5. English Remedial Class
6. English Bible Study Groups
7. MKP English Journalist Program
8. English Days
9. English Society (An interest group)
10. Being an English tour guide for foreign guests
11. English Extensive Reading Scheme
12. Inter-school English Verse Speaking and Public Speaking Competition
13. Chatting & cultural exchange activities with visiting missionaries
14. Chatting with foreign exchange students
15. Cultural exchange activities
16. Exchanges with foreign members of uniform teams
17. Lunchtime English Movie Appreciation
18. A variety of English Corner (English Makopania) Lunchtime Activities
19. Off-campus English activities
20. English Speaking Days
21. English Debating Team
22. English Musicals

## 加強英語學習

本校向來非常重視英語學習，除正規課程外，更有多元化配套措施，以深化學生的英語學習。供2025/2026中一新生參加之英語學習活動 / 項目包括：

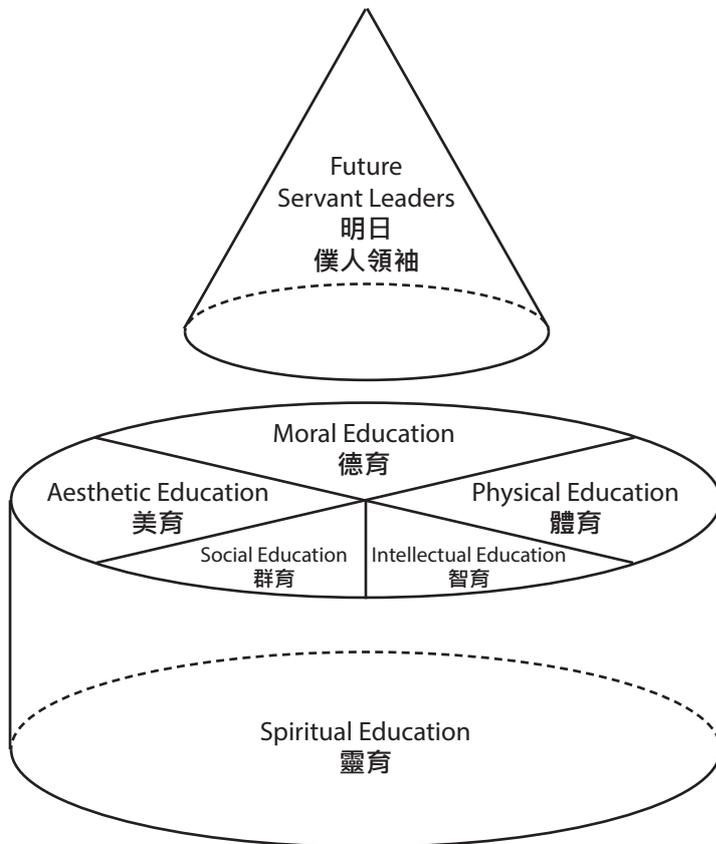
- |              |                      |                                   |
|--------------|----------------------|-----------------------------------|
| 1. 小六升中英語銜接班 | 10. 擔任校園導賞員          | 17. 午間英語電影欣賞                      |
| 2. 跨學科英語閱讀   | 11. 英文廣泛閱讀計劃         | 18. 多元化英語角(English Makopania)午間活動 |
| 3. 英語早會分享    | 12. 校際英詩朗誦及公開演講比賽    | 19. 校外英語活動                        |
| 4. 英語拔尖班     | 13. 與外籍宣教士對談及交流活動    | 20. 英語說話日                         |
| 5. 英語補底班     | 14. 與外籍交流生對談         | 21. 英文辯論隊                         |
| 6. 英語聖經查經班   | 15. 文化交流活動           | 22. 英語音樂劇                         |
| 7. 英語校園小記者   | 16. 制服隊伍與外國隊員交流 (互訪) |                                   |
| 8. 英語日       |                      |                                   |
| 9. 英文學會(興趣班) |                      |                                   |





## Whole-person Christian Education

We aim to teach our students to deepen their understanding of themselves, the world and God through the teachings of the Bible and the knowledge gained in different subjects. With the support of the firm spiritual education foundation, we nurture students' potentials for moral, intellectual, physical, social and aesthetic developments as well as facilitate their learning to live, to reflect, to learn, to communicate and to serve so that they can strive forward and become future servant leaders in society.



## 基督教全人教育

教導學生透過聖經真理及各學科認識自己及世界，以致認識神。學校以靈育作為基礎，發展學生在德、智、體、羣、美五育上的潛能，學會生活、反思、學習、溝通和服務，朝着明日世界進發，以成為明日僕人領袖為目標。





## To Prepare Our Students for University Education

The following are 80 of the strategies to prepare our students for university education (The number in bracket is the strategy index which is for internal reference only):

### 1. School's Policy

- 1.1 Some members of our school sponsoring body, Stewards Limited, as well as some of our school managers, consultants and teachers have established close links with the Hong Kong Examinations and Assessment Authority, local and overseas universities as well as the Education Bureau. This helps our school to grasp the latest assessment requirements and criteria and to collect the most updated university entrance requirements for our students. (1)
- 1.2 Upon actively cooperating with the faculties of education of many universities, we strive to strengthen our teacher development so as to enhance learning and teaching effectiveness. (2)
- 1.3 With the support of a wide range of strategies, we emphasize the importance of good learning attitudes and character development. (3)

## 裝備學生進入大學

以下列舉其中80項裝備學生考進大學的策略，括號內的數字為策略的編號：

### 1. 學校政策

- 1.1 本校辦學團體有多位成員、部份校董、顧問及教師與考評局、各大學和教育局一直有緊密聯繫，掌握各科評核及大學最新收生要求的轉變及竅門。(1)
- 1.2 與大學教育學院合作，加強校本教師培訓，提升學與教的效能。(2)
- 1.3 強調學習態度和品格的重要，有多項相應的措施。(3)



## 2. Learning & Teaching

- 2.1 Teachers of various content subjects have designed subject-based materials for S1 students to strengthen their abilities to use English to learn content subjects and support them to undergo a smooth transition with the school arrangements for using English as the medium of instruction. (4)
- 2.2 We have well-structured curricula to strengthen junior form students' foundation in English, Chinese and Mathematics.(5)
- 2.3 We provide extra support for the learning of English, Chinese and Mathematics:
- Summer English Preparatory Class (6)
  - English Enrichment Class (7)
  - English Remedial Class (8)
  - English Bible Study Groups (9)
  - Little Chinese Writers' Class (10)
  - Chinese Reading Club (11)
  - Chinese Writing First Aid Class (12)
  - Chinese Public Speaking Class (13)
  - Summer Mathematics Bridging Class (14)
  - Mathematics Foundation Class (15)
  - Mathematics First Aid Class (16)
  - Mathematics Enrichment Class (17)
  - Chinese Drama Training Class (18)
  - Implementing the 'Mentor-Mentee Scheme' - We will arrange students to be the mentees of professionals from abroad, Mainland China or Hong Kong. By facilitating the mentors and mentees to keep in touch through conversations, letters, emails, phone calls and video conferencing, we will help students establish the ideal life attitude (19), identify their life purposes (20), and enhance their abilities to express ideas in English (21), Putonghua (22) and Cantonese. (23)
- 2.4 We provide students with opportunities for language practices:
- English Day and English Lunchtime Activities (24)
  - English Morning Assembly (25)
  - English Society (26)
  - MKP English Journalist Program (27)
  - English Debating Team (28)
  - English Musicals (29)
  - Chinese Debating Team (30)
  - Putonghua Activity (31)
  - Putonghua Morning Assembly (32)
  - Publishing students' works of excellence in Chinese or English in "Pantastic"(33)
  - Publishing "The Makopianian Times" (34)
  - Being an English tour guide for foreign guests or using Putonghua to introduce our school's facilities and culture to guests from Mainland China (35)
  - Visiting primary schools (alma mater) for service learning (36)
  - Visiting prominent secondary schools in Mainland China (37)
- 2.5 We provide students with self-learning support:
- Extensive English Reading Scheme (38)
  - Online Putonghua Classes (39)
  - Online Chinese Reading Program (40)
  - Extensive Chinese Reading Scheme (41)
  - Online Mathematics Exercises (42)

## 2. 學與教

- 2.1 為支援中一全級以英語為授課語言，各科在常規課堂中設計科本教材，強化以英語學習各科，幫助學生順利過渡以英語為教學語言的安排。(4)
- 2.2 加強英、中和數科在初中的課堂基礎教育。(5)
- 2.3 提供英、中和數額外支援：
- 英文暑期預備班 (6)
  - 英文拔尖班 (7)
  - 英文補底班 (8)
  - 英語聖經查經班(9)
  - 小作家(中文)班(10)
  - 中文讀書會(11)
  - 中文寫作急救班(12)
  - 中文演講班(13)
  - 數學暑期銜接班(14)
  - 數學基礎班(15)
  - 數學急救班(16)
  - 數學拔尖班(17)
  - 中文畫劇訓練班(18)
  - 推動「師友計劃」，透過外籍、國內或本港的專業人士，以面談、書信、電郵、電話、視像等方式來溝通，為學生建立正確人生觀(19)及人生目標(20)，並提升學生英語(21)、普通話(22)及粵語(23)的表達能力。
- 2.4 提供語文應用機會：
- 英語午間活動(24)
  - 英語早會(25)
  - 英語興趣班(26)
  - 英語校園小記者(27)
  - 英文辯論隊(28)
  - 英語音樂劇(29)
  - 中文辯論隊(30)
  - 普通話活動(31)
  - 普通話早會(32)
  - 定期出版「賓紛」季刊登載學生中、英文優秀作品(33)
  - 定期出版「The Makopianian Times」(34)
  - 擔任校園導賞員以英語向外籍嘉賓或以普通話向國內嘉賓介紹學校設施及文化(35)
  - 到小學(母校)進行服務學習(36)
  - 到國內重點中學校作交流，提升普通話水平(37)
- 2.5 提供自學支援：
- 英文廣泛閱讀計劃(38)
  - 普通話網上學習課程(39)
  - 中文網上閱讀(40)
  - 中文廣泛閱讀計劃(41)
  - 數學網上練習(42)



## 2.6 Student-focused Learning Strategies (including elective selection)

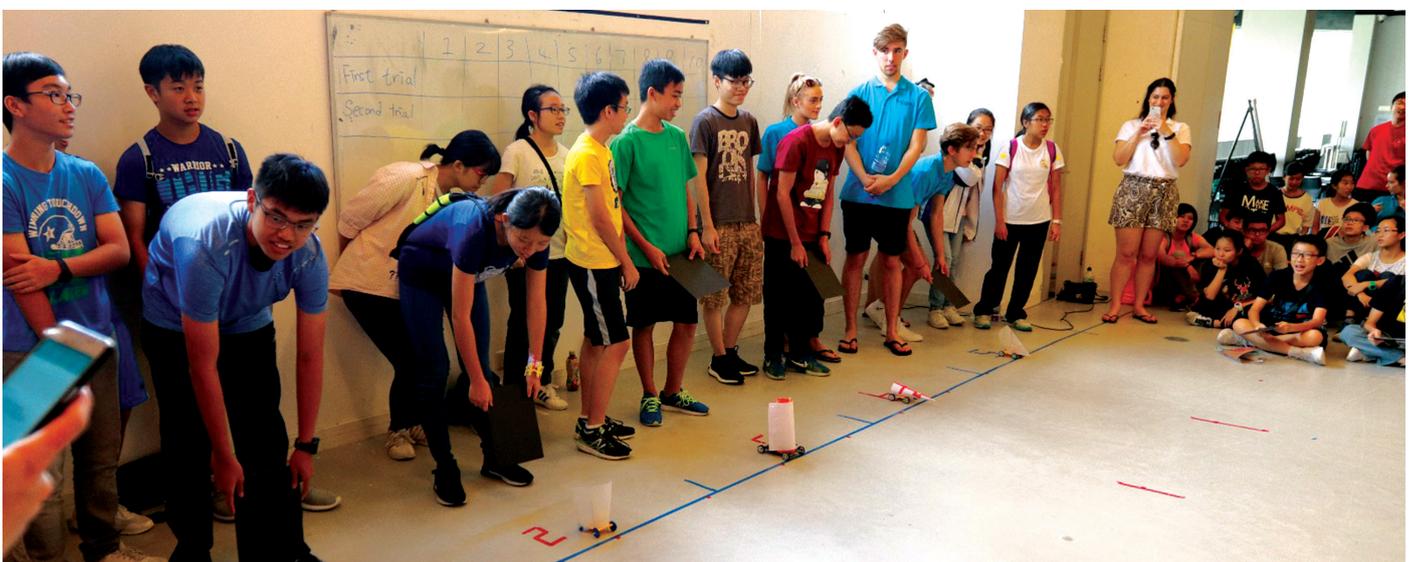
- Training students in designing self-directed plans and evaluating their progress in studying English (43) , Chinese (44) , Mathematics (45) and Citizenship and Social Development (46)
- Supporting students to reflect on the HKDSE examination results predicted by teachers and improve their learning (47)
- Emphasizing continuous improvement (48)
- Providing various new senior secondary elective combinations for students (including Science in Arts, Arts in Science) to enhance learning motivation (49)
- Opening class-based self-study rooms according to the needs of individual classes (50)
- Allowing students to choose 2 or 3 senior secondary elective subjects according to their needs (51)
- Training students to prepare themselves for lessons (52)
- Forming study groups (53)
- Cultivating students' good habit of handing in all the homework (54)
- Having students to attend detention class when they fail to submit their homework (55)
- Providing small group remedial classes for different subjects according to students' needs (56) and having focused remedial classes (57)
- Adjusting the amount of homework according to diverse students' needs (58)
- Adjusting the assessment methods according to diverse students' needs (59)
- Opening a study room for the use of senior form students from 4:00 p.m. to 8:30 p.m. The room will be open the whole day during public holidays according to students' needs (60)

## 2.7 Enhancing the System of Learning and Teaching Effectiveness

- Currently, all Form 1 students can be taught in English, which helps enhance students' English proficiency and facilitates the transition to university courses. (61) In addition, we organize enrichment (62) and remedial classes (63) as well as a variety of English activities to further improve students' English abilities. (64)
- Provide timely HKDSE examination results prediction for senior secondary teachers so that they can make reference to and fine-tune their teaching strategies (65)
- Besides having students repeating their studies, we also set up a Conditional Promotion System (66)

## 2.8 Other support:

- Organizing Learning Skills Class (67) and Examination Skills Class (68)
- Inno Lab and two computer rooms for students to use (69)
- Purchasing Tablet PCs for students to use in 2024/2025(70)





## 2.6 學生為本的學習（包括選科）策略

- 訓練學生在英 (43)、中 (44)、數 (45) 和公民與社會發展科 (46) 四科自定習計劃和進展
- 學生以老師的文憑試預測作反思，以評估促進學習 (47)
- 強調不斷進步 (48)
- 為學生提供高中多元選科配搭 (包括文中有理，理中有文) 的多項組合以提升學習動機 (49)
- 因應個別班級需要開放以班為單位的自修室 (50)
- 高中學生可按需要選讀2X或3X (51)
- 訓練學生課前必須自習備課 (52)
- 組織學習圈 (53)
- 培養學生交齊功課的好習慣 (54)
- 欠交功課學生須在放學後參加勤學班補做家課 (55)
- 各科會按需要為學生提供小組導修 (56) 及聚焦補課 (57)
- 按學生多元需要調整功課量 (可增或減) (58)
- 按學生多元需要調整考核方法 (59)
- 開放自強室供高年級學生使用，每天下午由4:00至晚上8:30，按學生需要會在公眾假期(如年初一至三)全日開放 (60)

## 2.7 提升學與教效能的制度

- 現時中一級學生均以英語為授課語言，有助提升學生英語能力 (61)，銜接大學課程 (62)，另組織拔尖補底班及一系列英語活動，以進一步提升學生能力(63)，並增加英語培訓，包括各項英文增潤措施 (64)，以提升英語水平。
- 適時為高中學生預測文憑試成績供教師參考及調整教學策略 (65)
- 除設有重讀制度外，還設有試升制度，以確保學生努力學習 (66)

## 2.8 其他支援

- 開辦學習技巧班 (67) 及考試技巧班 (68)
- 本校設 Inno Lab 及 2 間電腦室供學生使用 (69)
- 2024/2025會進一步購入平板電腦供學生使用(70)

### 3. School Ethos and Student Support

- 3.1 Besides having two resident social workers, we also have extra resources (71) to run the Student Learning Centre. These resources assist teachers in taking care of our students' needs. (72)
- 3.2 There are frequent group meetings between teachers and students (73) and we provide personal counselling services (74) according to students' needs.
- 3.3 There are regular inspections on students' uniform and appearance to maintain a pure and simple school culture and at the same time, to cultivate a beneficial learning atmosphere on school campus. (75)
- 3.4 All junior form students have to join uniformed teams to enhance team spirit (76), self-discipline (77), perseverance (78), serving spirit (79) and leadership quality (80). These abilities are highly regarded by different universities as a part of their admission requirements.

### 3. 校風與學生支援

- 3.1 本校除兩位駐校社工外，還有學生服務中心支援學生 (71)，協助老師的關顧工作 (72)。
- 3.2 教師經常與學生小組會談 (73) 及按需要作個別輔導 (74) 以提升學生的心理質素。
- 3.3 定期檢查校服儀容，確保純樸校風，建構一個有利學習的環境 (75)。
- 3.4 所有初中學生必須參加制服隊伍，以提升團隊精神 (76)、自律精神 (77)、毅力 (78)、服務精神 (79) 和領袖才能 (80)。這些能力都是各大學所強調的入學要求。

Here we have shared some of the strategies and methods of some major concerns with parents, which aim at nurturing students' whole-person development, and helping students enroll in universities after their six-year study. Besides, one very important strategy is that through effective communication channels and cooperation between families and the school, we share our common goal to create hope for our students. To achieve this, we strive ourselves for continuous improvements and look forward to making a remarkable progress ahead.

在此只是分享了部份較受家長關注的策略和方法，幫助學生全人發展，六年後可以順利考進大學；此外，還有一項十分重要的策略：透過家庭和學校的有效溝通和合作，大家共同努力為孩子創造一個盼望，並把這盼望變成現實，我們承諾繼續向前，繼續進步。





## Bridging for the Senior Secondary Curriculum

1. To provide a genuine bilingual and trilingual language learning environment always tops our working priorities. We have allocated abundant resources to improve students' language proficiency. For instance, we have increased the number of language lessons which allows more time to pursue the best from the formal curriculum. Furthermore, we make good use of collaborative lessons to plan and review students' learning progress and make necessary pedagogical adjustments. To support this, we hire additional language teachers and teaching assistants to enhance teaching effectiveness and to implement on campus projects to promote an English-rich environment. Junior-form Chinese Language classes, which adopt Putonghua as the medium of instruction, are available for students to choose from, aiming to further enhance their proficiency in Putonghua and Chinese.



## 三三四學制課程銜接

1. 兩文三語一直是學校重點發展項目，本校撥出大量資源來加強學生這方面的訓練，包括增加堂數，聘請多位額外語文教師及教師助理，並設「英語校園的學習環境」計劃。初中提供以普通話教授中文科的班別給學生選擇，以提升學生普通話及中國語文能力。





2. The Citizenship and Social Development curriculum has been implemented by experienced teachers in senior forms for four years. With the help of diversified teaching strategies and learning activities, students are nurtured to become independent thinkers by developing their understanding of contemporary issues. The curriculum also aims to deepen students' sense of identity as individuals with Chinese nationality and Chinese citizenship, while fostering positive values and attitudes towards life. Ultimately, the goal is to equip students with the knowledge and skills necessary to become informed and responsible citizens of society, the country, and the world.

The characteristics of the curriculum are as follows:

- Developing multiple perspectives on contemporary issues
  - Focusing on knowledge enrichment, value establishment, and skills development
  - Promoting learning through reading to expand students' knowledge
  - Implementing diversified teaching strategies, including e-learning, to engage students and enhance their participation
  - Enriching students' learning experience through interdisciplinary activities
2. 學校高中開辦公民與社會發展科已進入第四年，由多位具公開試經驗的老師任教，並透過多元化教學策略及學習活動思考已發展成熟的當代課題，藉以培養學生成為獨立思考者，加深學生個人對中國國籍和中國公民身份的了解和認同，及建立正面的價值觀和積極的人生態度，成為對社會、國家和世界有認識和負責任的公民。

本校高中公民與社會發展科的課程有以下特色：

- 從多角度研習當代成熟的課題
- 知識、技能和價值觀三者並重
- 以閱讀促進學習，擴展學生知識面
- 多元化教學策略(如電子學習)引起學生興趣及增加學生參與機會
- 多樣化的校外學科活動，把學科知識融入生活



3. The Citizenship, Economics, and Society curriculum has been launched in junior forms since the academic year 2023-24. This subject was formerly known as Life and Society. Our school offered Life and Society for many years, taught by experienced teachers specializing in humanities subjects. The revised curriculum aims to strengthen students' understanding of national and local economic and social affairs, helping them apply their learning, develop skills, and foster positive values, attitudes, and behaviors. The goal is to nurture students to become informed and responsible citizens who will contribute to our society and country.



3. 學校初中已於2023-24年度開設在公民、經濟與社會科，此科前稱生活與社會科。本校已開辦生活與社會科多年，並由多位具豐富人文學科教學經驗的老師任教，能幫助學生認識個人作為社會一份子的角色和責任，培養他們成為有識見和負責任的公民。此課程加強學生對國家和本地的經濟和社會事務的認識，讓他們在學習過程中應用所學及發展技能，培養正確的價值觀、態度和行為，以成為有識見及負責任的公民，為國家和社會的福祉作出貢獻。



4. Our teachers are always encouraged to use formative continuous assessment and different assessment modes flexibly rather than relying on high stake examinations to assess students' learning. In addition, various senior-form subjects have adopted the Teacher Assessment Scheme and school-based assessment. The experience gained in these arrangements help teachers to be more familiar with the methods of the school-based assessment in the new senior secondary curriculum, and assist students in achieving better learning outcomes and excellent performance.



4. 學校一向鼓勵持續評估並對學生作多角度的評核，以取締一次過的考試，加上我們在高中已有很多科目引入教師評審制或校本評核，我們這些評核經驗有助老師掌握新高中校本評核的方法，有助學生取得更佳學習成果和優異的成績。





## Other Measures to Support Learning and Teaching

1. Our school has built up partnership with 50 universities and organizations (Professional Partners) to enhance the effectiveness of learning and teaching at school.
2. Since 1998, we had 25 projects funded by the Quality Education Fund (QEF) to stimulate high quality innovative learning and teaching schemes.
3. In 24/25, 13 additional teachers are hired to promote high quality teaching by improving teacher-student ratio through school funding (\$6,443,300). Two programme officers are hired to promote Life Education, Leadership Training Programmes and Multiple Intelligence Programmes with funding from our school sponsoring body, Stewards Limited.
4. Students can enjoy using 60 computers, 2 computer rooms and Inno Lab for self-directed learning. Besides, we are going to purchase 120 Tablet PCs in phases. Our campus is WiFi enabled and students, parents and teachers are connected together through the school's Intranet.



## 管理與組織支援學與教

1. 為提升學與教的效能，學校與超過50所大學和教育機構建立伙伴關係。
2. 由1998年至今共成功申請25項優質教育基金，以推動各項優質教育計劃。
3. 為改善師生人數比例及優化教學質素，24/25年度學校撥款\$6,443,300增聘13位教師，另由辦學團體（香港神託會）額外提供資源，聘請2位專責幹事推行生命教育、多元智能和領袖訓練。
4. 本校資訊科技發展迅速，全校共有兩間電腦室及Inno Lab合共60台電腦供學生使用；另將分期購買120部平板電腦。同時，整個校園已能寬頻無線上網。現時已建立完善的學生、家長及教師內聯網系統。





## Co-curricular Activities

We put equal emphasis on both academic achievement and multiple intelligence development. We encourage our students to participate in a wide range of co-curricular activities to boost their self-confidence. Give thanks! Our students got excellent and promising results last year. Hundreds of participants received awards in both open and joint-school competitions, such as the Hong Kong Speech Festival, the Hong Kong Music Festival, the Tuen Mun District Athletics Meet and other territory-wide sports competitions.





## 聯課活動

本校除致力於學生在學術上的發展外，同時也鼓勵學生參與多元化的課外活動，讓學生提升多元智能，使他們能盡展所長及建立自信。因疫情影響，多項校外比賽被取消。感謝天父！去年的成績也令人相當鼓舞，數百位學生人次得到公開及學界比賽的獎項，其中包括香港學校朗誦節（粵、英、普通話組）、香港學校音樂節、學術比賽、屯門區中學校際各類運動比賽、全港公開及世界性運動比賽等。以下是部份學生2023至2024年獲獎的類別：

1. 教育局及香港特別行政區規劃署做個青蔥規劃師 — 規劃可持續發展社區比賽
2. 香港學校圖書館主任協會全港中小學校際中文閱讀競賽
3. 陳贊一博士教育基金第九屆陳贊一博士聯校微型小說創作比賽
4. 香港電腦教育學會(HKACE)新世紀機械達人挑戰賽
5. 教育局數學教育組及香港教育大學數學與資訊科技學系香港數學競賽
6. 香港數理學會國家化學測試
7. 香港家庭福利會全港學界「人生點部署」風險與保障 網上問答比賽
8. 香港公共圖書館4·23世界閱讀日創作比賽
9. 香港聖約翰救傷隊少青團少青團競技賽 2024
10. 民安隊少年團步操比賽2023
11. 香港聯校音樂協會聯校音樂大賽
12. 中國香港跳繩總會全港分齡跳繩比賽
13. 成長希望基金會第25屆公益金青少年入樽計劃
14. 中國香港學界體育聯會新界地域中學校際比賽(室內賽艇/網球/保齡球)
15. 中國香港學界體育聯會屯門區中學校際比賽(籃球/排球/田徑/游泳/越野/乒乓球/羽毛球)

獎項眾多未能盡錄，詳細資料可參閱本校網頁





## Academic Performance

### Form 6 Students' Performance in HKDSE Examination 2024

Congratulations! With the protection of God and the concerted efforts put in by all teachers, our form six students got satisfactory results in the DSE 2024. They have been striving hard over the past six years to pursue for excellence both academically and spiritually. Let us give thanks to God for the harvests!

1. Around 82% of students met the university entry requirements (4 core subjects and 1 elective subject: 332A2 or above)
2. Around 80 % of students enrolled in local programmes of Bachelor's Degree (JUPAS)
3. Around 86 % of students enrolled in local or overseas programmes of Bachelor's Degree
4. The percentage of students getting Level 3 or above in ALL subjects was 88%.
5. The percentage of students getting Level 3 or above in Chinese Language was 86%.
6. The percentage of students getting Level 3 or above in English Language was 92%.
7. The percentage of students getting Level 3 or above in Mathematics was 86%.
8. The percentage of students getting attained in Citizenship and Social Development was 99%.
9. The percentage of students being awarded Level 5\*\* or Level 5\* in SEVEN subjects was far more than that of the Hong Kong average.
10. The percentage of students being awarded Level 5 or above in NINE subjects was far more than that of the Hong Kong average.
11. The percentage of students being awarded Level 4 or above in ALL subjects was far more than that of the Hong Kong average.



## 學術表現

### 2024 香港中學文憑試學生表現

感謝天父及恭喜各同學，藉着天父保守及眾老師的共同努力，今屆中六級同學在文憑試中有令人滿意的成績。他們在過往六年憑着追求卓越的信念在學業及品格靈性上皆有進步，讓我們為這些同心努力而得的成果感恩！

1. 約 82% 同學符合大學入學要求 (中英數公民及1個選修科目達332A2或以上)
2. 約 80% 同學獲本地大學 (聯招) 的學位課程取錄
3. 約 86% 同學獲本地大學或海外大學的學位課程取錄
4. 整體科目3級或以上達 88%。
5. 中國語文科3級或以上達 86%。
6. 英國語文科3級或以上達 92%。
7. 數學科3級或以上達 86%。
8. 公民與社會發展科3級或以上達 99%。
9. 7 科達 5\*\* 或 5\* 遠超全港考生水平。
10. 9 科達 5 或以上遠超全港考生水平。
11. 所有科目達 4 或以上遠超全港考生水平。



**Loyal and Responsible**

**Pure and Courteous**

**Honest and Courageous**

**Sincere and Considerate**

**Enthusiastic and Self-motivated**



新界地域中學校際田徑比賽 2023-2024  
New Territories Inter-Secondary Schools  
Athletics Competition 2023-2024



**Loyal and Responsible**  
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