

**Programme Evaluation Report for  
DLG – Other Programme: Gifted Education for the 2013/14 school year**

(A)

Programme title	Objective	Target (No./level/ selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Writing and Public Speaking Enhancement Class	To enhance performance in writing and public speaking skills	- Eight S.4 (5 <sup>th</sup> Cohort) and Six S.5 (4 <sup>th</sup> Cohort) students enrolled in the course -Students nominated by English language teachers of S.4 and S.5 based on the students' examination results in writing and speaking in the 2 <sup>nd</sup> Term (2012/13).	1. Ten lessons in three months (25/1, 8/2, 11/2, 13/2, 15/2, 18/2, 20/2, 25/2, 27/2 and 1/3) 2. Lessons were conducted in Rm. 202 and Rm. G01.	- Students would take part in different public speaking tasks organized during lessons. - Students would complete at least 3 writing tasks assigned by the teacher. - Students' confidence in writing and public speaking would be enhanced	1. The attendance of students was satisfactory (over 80%). 2. The course instructor, Mr. Mui, evaluated the students' performance. All of them passed the written and oral assessments conducted at the end of the course. 3. Students were interviewed by the course instructor after the course. All of them were satisfied with the lesson arrangements and the activities conducted in the programme. 4. Reviewing the student achievement and the performance of the course provider, it is recommended to offer a similar program in the coming academic year.	HKD \$ 11,200 (hire of service from True Light Consultant Services)

(B)

Programme title	Point to note	Expenditure
Debating and Public Speaking Class	The course was not organized as there was no suitable service provider	Nil

(C)

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Network Music program organized by Tuen Mun Secondary School Heads Association for selected NSS students	In view of the small number of students opting for Music, this Network Programme with other schools can help to cater towards students' diverse needs. Students were able to pass the exams.	- Students with grade 6 or above in any instruments plus grade 5 or above in Music theory.  - One S4 student recommended by the music teacher  According to students' musical ability and the potential of obtaining a passing mark in this subject without dropping out	9/2013 to 8 /2014 at School	Students show over 80% attendance throughout the year.	Students' results were not above satisfactory due to heavy study workload from other NSS subjects. After music teacher's motivation, the student decided to drop out from the course.	HKD \$ 7,000 (Course Fee)

## (D)

課堂	教學目的	目標學生	修業期/開始日期	學習成果	課程/學生表現評核	財政預算
中文科 辯論學 會訓練	<ol style="list-style-type: none"> <li>1. 提升資優學生的中文辯論演說技巧</li> <li>2. 提高學生批判思考的能力</li> </ol>	<p>二十九位資優學生以及中四級學生</p> <ol style="list-style-type: none"> <li>1. 中文說話課的說話表現</li> <li>2. 校內中文科口試成績</li> <li>3. 校內舉辦之小組面試表現</li> <li>4. 學生的興趣和意願</li> </ol>	<ol style="list-style-type: none"> <li>1. 兩個學期上課 8 次(每次至少 2 小時)</li> <li>2. 參與及觀摩公開辯論賽事 5 次(每次至少 2 小時)</li> </ol>	<ol style="list-style-type: none"> <li>1. 學生能運用演辯課程中的策略和方法, 編寫講稿</li> <li>2. 學生參與公開辯論比賽</li> </ol>	<ol style="list-style-type: none"> <li>1. 學生出席率達 95%</li> <li>2. 導師對學生的表現平均分均達良好</li> <li>3. 參加六次公開賽事, 榮獲「文化辯論盃」亞軍</li> <li>4. 根據學生的賽後檢討, 同學能正確指出強弱項和可改善的地方</li> <li>5. 從學生的講稿, 可以判斷同學對於審題、建立論點、論證手法和指出論證思路的繆誤等, 同學都能掌握</li> <li>6. 檢視學生的成績, 反思問卷等數據, 同學均有正面的評價</li> </ol>	HKD \$ 3,300 (導師費)

(E)

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
Australian Mathematics Competition	To broaden students' horizons and enhance their abilities in mathematics	<ul style="list-style-type: none"><li>- Thirty one S.4 (5<sup>th</sup> Cohort) and S.5 (4<sup>th</sup> Cohort) students</li><li>- Students nominated by subject teachers of S.4 and S.5 based on their examination results in mathematics in the 2<sup>nd</sup> Term (2012/13) or past records on mathematics contests.</li></ul>	The competition was held on 7 August 2014 in the Hong Kong Polytechnic University.	Students should take part in a competition held in August.	<ul style="list-style-type: none"><li>● The attendance of students was satisfactory (over 90%).</li><li>● The distinction rate is high (over 20%)</li></ul>	HKD \$ 2,015 (\$65 out of \$125 of the enrollment fee for each student )